

LEE CENTRAL HIGH
1800 Wisacky Highway
Bishopville, South Carolina 29010

GRADES 9-12 High School

ENROLLMENT 799 Students

PRINCIPAL Earline F. McClary 803-428-4020

SUPERINTENDENT Dr. Willie Townes 803-484-5327

BOARD CHAIR Mrs. Queenie Boyd 803-486-6326

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	3	4	11

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Unsatisfactory	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	46.8	41.8	32.9	52.8	48.7	45.3
Passed 2 subtests	23.4	20.6	21.1	22.0	22.9	23.1
Passed 1 subtest	15.8	18.8	27.0	14.7	15.4	16.8
Passed no subtests	13.9	18.8	17.8	10.5	13.0	14.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	143	86.7	141	2.1	172	71.5
Gender						
Male	62	85.5	54	1.9	75	69.3
Female	81	87.7	87	2.3	97	73.2
Race or Ethnic Group						
African American	129	85.3	132	2.3	162	70.4
Hispanic	N/A	N/A	1	I/S	1	I/S
White	13	100.0	8	0.0	9	88.9
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	21	95.2	2	I/S	13	15.4
Students without disabilities	122	85.2	139	2.2	159	76.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	117	88.9	141	2.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	128	85.9	141	2.1	171	71.9
Lunch Status						
Subsidized meals	90	82.2	0	N/A	135	0.0
Full-pay meals	37	94.6	141	2.1	37	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.1	2.6
Seniors who met the SAT requirement	2.1	3.5
Seniors who met the grade point average	27.0	33.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 799)				
Retention rate	11.2%	Down from 24.3%	7.5%	7.3%
Attendance rate	88.9%	Down from 91.5%	95.2%	95.5%
Eligible for gifted and talented	3.3%	Up from 0.0%	1.9%	5.1%
With disabilities other than speech	10.2%	Down from 10.3%	15.7%	12.2%
Older than usual for grade	17.6%	Down from 25.9%	15.1%	10.1%
Suspended or expelled	15.8%	Up from 5.1%	1.4%	2.3%
Enrolled in AP/IB programs	8.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.6%	Down from 8.6%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.8%	3.2%
Enrollment in career/technology center courses	344	Up from 229	266	433
Students participating in worked-based experiences	41.3%	Up from 37.8%	21.0%	26.3%
Career/technology students mastering core competencies	64.4%	Down from 67.9%	68.3%	74.9%
Career/technology completers placed	N/A	N/A	98.1%	99.5%

Teachers (n= 58)

Teachers with advanced degrees	27.6%	Down from 32.7%	45.3%	51.7%
Continuing contract teachers	69.0%	Down from 78.8%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	81.1%	85.1%
Teacher attendance rate	96.4%	Up from 95.7%	94.9%	95.8%
Average teacher salary	\$37,216	Down 2.8%	\$39,293	\$40,303
Prof. development days/teacher	6.9 days	Up from 5.0 days	11.1 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio	22.3 to 1	Down from 22.8 to 1	20.6 to 1	26.2 to 1
Prime instructional time	84.1%	Down from 86.0%	87.4%	90.1%
Dollars spent per pupil*	\$5,930	Up 1.1%	\$7,852	\$6,279
Percent spent on teacher salaries*	59.7%	Up from 58.9%	56.9%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	92.9%	Up from 66.8%	84.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lee Central High School is diligently striving to excel in all aspects of the school program. Our Motto, "Aiming for Academic Excellence through Positive Attitude and Determination," is exemplified through the optimism of our faculty, staff, and the performance of our students. Lee Central is proud of its many accomplishments and acknowledgments. We have one National Board certified teacher.

Our academic successes have been tremendous. Our graduating senior class received \$469,530.00 in scholarship monies with 38 seniors receiving the LIFE Scholarship. Eleven students scored 1000+ on the SAT and one scored 1470. Also several students scored 900+. One student met the requirements to be a National Merit Scholar. We have 50 stations for PLATO, and Work keys software programs, which reinforce state academic standards. Lee Central established several AP classes in addition to the Honors Program. Several college credit classes have been incorporated through Central Carolina Technical College in Sumter, SC.

Our science students participated in the 24th Annual Biology Merit Exam at Clemson University along with numerous other high schools in South Carolina. Three of the 30 students who attended scored in the upper one percentile as compared to other schools in South Carolina. We also had several students who received Honorable Mentions. Several students participated in the South Carolina Teen Institute at Presbyterian College in Clinton, SC. Teen Institute is a one-week program designed to discuss issues relative to substance abuse. Students also participated in the first round of the state's Scholastic Aptitude Test (SAT) Competition. The SAT Competition Team consisted of thirteen students from grades 11-12.

Lee Central High has enjoyed an outstanding year in athletics. The Lady Stallions continued their winning streak by capturing their 3rd consecutive State Championship in AA Basketball. Three players were named All State players, four All Conference 8-AA, four All Area Conference, two All Star, one Area player of the Year, one Pee Dee All Area First Team player, three All State, one HSSR player of the Year and three students received full basketball scholarships to various colleges. The Varsity Boy's Basketball team had one All State player, three All Area conference players, and two Gatorade Athletic Scholarship winners. The Music department had a banner year. The Concert Choir participated in the Music Showcase Choir competition in Washington, D.C. and received an "Superior" rating, 1st place Class AA, and Outstanding Alto, Tenor, and Bass Sections. The Marching Band participated in Music in Motion competition and received an "Excellent" Rating, 1st place Division I, Drum Majors "Superior" rating, Colorguard "Excellent" rating, and Drum Majors 1st place Division 1. Our JROTC program competed against 110 other high schools throughout the state and represented the Stallions' Spirit of Excellence and they are an Honor Unit with Distinction. We had two

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	54	97	43
Percent satisfied with learning environment	52.8%	61.3%	76.2%
Percent satisfied with social and physical environment	74.1%	60.8%	64.3%
Percent satisfied with home-school relations	21.2%	71.9%	60.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.